

Autism Interventionist Job Description

The Autism Interventionist assists in providing a high-quality educational and therapeutic program to students with autism spectrum disorder (ASD). This role focuses on supporting individualized learning, communication, behavior regulation, and social development in a collaborative and inclusive environment.

The Autism Interventionist works under the direction of a Special Educator and alongside Related Services Providers to implement evidence-based strategies that promote student growth, independence, and well-being.

Essential Duties & Responsibilities

Implement Individualized Education Programs (IEPs), lesson plans, and related service plans as directed by the Special Educator and therapeutic team.

Follow and consistently apply Behavior Intervention Plans (BIPs), sensory and communication plans, and data collection procedures.

Collect and record accurate data on IEP and behavioral goals; input notes promptly.

Develop and organize classroom and student materials to support instruction and engagement. Assist students in community-based education settings while maintaining safety and promoting independence.

Prepare learning environments daily to ensure readiness and accessibility for students. Support students during transitions, routines, and activities of daily living as appropriate.

Student Support

Use research-based interventions to support students' social, emotional, and behavioral growth. Encourage the development of independent skills through structured teaching, prompting hierarchies, and positive reinforcement.

Build trusting and positive relationships with students through consistent and respectful interaction.

Model appropriate social behavior and facilitate peer interactions.

Use crisis intervention and physical restraint only as a last resort and in accordance with approved training and student plans.

Team Collaboration

Maintain detailed observation notes and share relevant information for IEP progress and service planning.

Participate actively in team meetings, professional development, and training related to autism intervention and behavior support.

Communicate effectively with colleagues, administrators, families, and community partners to ensure consistency and collaboration.

Contribute to maintaining materials, equipment, and learning environments in good condition.

Compliance

Maintain confidentiality of all student and family information.

Ensure adherence to all laws, policies, and procedures established by the California Department of Education and applicable licensing or certifying bodies.

Qualifications

Education

Required: High School Diploma

Preferred: Bachelor's Degree in Education, Psychology, Applied Behavior Analysis, or a

related field **Experience**

Minimum one (1) year experience working directly with students with autism or developmental disabilities.

Prior experience as a Teaching Assistant, Paraprofessional, or Instructional Aide preferred.

Knowledge, Skills, and Abilities

Understanding of autism spectrum disorder, child development, and behavioral intervention strategies.

Ability to implement Applied Behavior Analysis (ABA) principles and evidence-based interventions.

Strong communication, collaboration, and problem-solving skills.

Proficiency in Google Workspace and data collection tools.

Flexibility, patience, professionalism, and a commitment to student-centered practices.

Physical Requirements

The position involves significant physical activity, including sitting, standing, walking, and assisting students as needed.

Regular Activities:

Sitting, handling instructional materials, exerting up to 20 lbs. of force.

Frequent Activities:

Standing, walking/running, reaching, and exerting up to 40 lbs. of force.

Occasional Activities:

Lifting up to 25 lbs., climbing, kneeling, crouching, or pushing/pulling up to 80 lbs. as required to support student safety.

Safety

Staff must maintain **Safety-Care** or equivalent crisis intervention certification to manage behavioral crises safely and professionally. Physical restraint may only be used in accordance with approved procedures and as a last resort.